Erie by the Numbers



applications,

initial, were

students

practice

class



received legal representation

of READS summer program participants increased their reading scores, more than double the rate of peers who didn't attend and in stark contrast to typical reading score drops following summer break

new "bridge" classroom was opened to support students ages 5-7 as they transition out of preschool and into elementary school

of our high school seniors were enrolled in post-secondary programs

DACA UU renewal and people attended \bigoplus submitted CHA workshops were enrolled in restorative adult learners were paired with principles volunteer community literacy tutors

participants engaged in

advocacy issues relevant to

them and their community

Community Navigators were equipped to lead

Know Your Rights trainings



number of Ukrainian families in childcare